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this book explores the relationship between copyright law s exceptions and limitations and the conflicting interests of rightsholders and users beginning with an overview of the history of permissions culture within photography law the book discusses the flexibility of fair dealing exceptions and the resulting consequences of the exclusion of photographs within academic activities projects and ultimately the avoidance of particular research fields discussing the asymmetrical dependencies of stakeholders and photography researchers the book highlights the issues with permission and fair dealing laws in the uk and offers industry based solutions to minimise its adverse impact on academic research on photography the book will be of interest to researchers in the field of intellectual property law copyright law and photography

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reinforced by teachers experiences in actual classrooms this book provides a wealth of ideas for projects readings and response based activities that will engage all learners in the joy of reading and responding to literature it blends an appreciation of children s books across all genres with an emphasis on meaningful instructional strategies for literacy programs coverage of multicultural international literature helps illustrate the universality of themes in children s literature providing a basis for establishing a library of literature that expresses the totality of children s experiences and speaks to children from all cultures and backgrounds coverage is based on louise rosenblatt s transactional theory of reader response and organized around five main celebrations that the author uses as a framework for uniting the findings of reader response theory with quality children s literature and exemplary reflective literature based practice includes expanded coverage on multicultural international literature including

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